



New York City Department of Education

Long Island City High School

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Vivian Selenikas, Principal

Mathematics Department Grading Policy 2017-2018

Exams & Projects: 50%

Students Exam & Project score will be determined by mastery of content demonstrated on a minimum of one unit assessment per unit of study, four uniform assessments. Longer Projects and a compilation of smaller mini-assessments can also contribute to the final score for this area.

Classwork: 30%

Students' classwork grade will be determined by student mastery of Common Core Mathematics Content Standards evidenced by: writing tasks (WITsi), Do Now, Entrance & Exit Slips, class notes from independent work or open-ended challenging tasks with corresponding annotations, quizzes, written/verbal peer-assessment and student discourse using content specific vocabulary. Graded items shall be collected and organized by the student in a portfolio or notebook

Homework: 20%

Homework will be assigned regularly to provide students with opportunities to apply new concepts, practice newly acquired skills and demonstrate mastery of the mathematics Standards.

Many opportunities will be provided for students to demonstrate mastery of content in each category.